**06/11/ 2017.**

**Adopt a Governor – Maths Mastery focus**

**Ian Patten, Class 7 visit.**

On arrival at school I was met by the most welcoming staff.

My visit was to observe a lesson of Mastery maths fractions and look at the pupil’s maths books. On arrival to class 7, the pupils were focused on their mastery maths lesson.

The whole class were involved, in the Maths Mastery, and some of the things I observed were.

1. Mastery of individual mathematical tasks.

2. Concrete apparatus includes showing fractions using counters, drawing them on the whiteboard, recording of fractions in fraction notation.

3. Development, Children gather on the carpet whilst the teacher leads a discussion about numerator and denominator, the children then write the fraction shown on their white board.

4. Independent tasks – the children record fraction and notation and shade appropriately.

5. Extension- found fractions of amounts using counters.

6. Plenary-Eggs to order is a computer based task were children order numbers to 1000.

I found this lesson to be very well balanced and took into consideration all of the pupils abilities and needs.

I also had the opportunity to have a look at their books from the beginning of this year, September to date. I could see a clear improvement in math skills and in the content and volume of work, I could also see a clear understanding from the pupil’s books of self marking using the traffic light system.

I found Miss O’ Brien, Mrs Davidson and Mrs Binnell to be supportive of each and every pupil expertly helping them to develop to their potential.

The main lesson objective was to see the children doing Mastery Maths at different levels of learning.

I feel this was a very well spent morning meeting and seeing the pupils work.

I all ways enjoy visiting and listening to the pupils talk about their learning journey.

I would like to take this time to thank all in Class 7. I am looking forward to seeing you all very soon.

Ian Patten

 Glass 7 governor 06.11.2017