Class governs visit Monday 14th November 2022

Mental Maths

I was made very welcome by the staff and pupils.

On arrival, gentle background music played as the students worked. This created a positive learning environment for the students. They were well-prepared and seemed engaged in the lesson from the beginning. I was impressed with the focus of the students as they worked independently on the task set, and the class teacher and teaching assistants circulated regularly, checking on their progress and offering one-to-one support where necessary.

Mr Ferris-Rice began the lesson by checking on the student’s zones of regulation, taking time to determine how the students were feeling. This made it easy for Mr Ferris-Rice to adapt his teaching accordingly for all in the class. I was also impressed at how the use of this strategy improved the communication between the class teacher and students in a simple and time-efficient framework.

The students were split into smaller groups to be supported according to ability, adapting the work to their level of learning. I was impressed at the level of support offered and the consideration being taken to adapt the teaching to cater for all learning styles. However, it was great to see students also encouraged to work independently on the worksheet task set by the class teacher.

Mr Ferris-Rice used praise to encourage and motivate students. He also checked their understanding regularly as he circled the room.

Finally, Mr Ferris-Rice consolidated the learning well to secure student understanding. As he reviewed the learning from today’s lesson with the class and went back over key learning objectives. I really liked the way he asked the students how they felt the lesson went. This gave the students time to check their understanding and promoted them to take ownership of their own learning.

Ian Patten class, governor Fox’s class.