**Wolf Class visit – 3rd November 2022**

As always it was a pleasure to make my termly visit to school to meet the children in Wolves class and this time was even more special as I got to meet all the new children to Orrets as week as well as their new teacher Miss Dunning.

When I arrived they were enjoying a music session. All the children were settled and engaged. Those requiring extra support had a member of staff sat by them and visual and sensory supports were nearby.

The children were then asked if they needed to move their faces on the class zones of regulation board. Miss Dunning asked each child individually and they were all able to respond. Those needing to move their face to a different emotion were asked if there was a reason and supported accordingly with a movement break, sensory input etc. Miss Dunning used the correct zones of regulation language and told the children it is ok to feel the way they did.

The class visual timetable was then used to direct the children to the next task of the day which was mental maths. Today the children were practicing counting to 20. The numbers were on the board and Miss Dunning had a pointy finger to help the children follow. They counted together out loud which they all enjoyed. They then sat on the carpet and had a practical activity to help them with their number bonds to 10. This involved beanbags and one child taking some out of a basket and counting how many were left. They then added the 2 numbers together to make 10. The children really enjoyed the practical aspect of this lesson and Miss Dunning had cards with the numbers and functions in order to show the children the calculation. The calculations were recapped repeatedly to reinforce the learning.

Next the children recapped the maths lesson from the previous day. Miss Dunning had a large piggy bank which she place on the floor and the children had to add and take away 1p coins.

At this point Kieron came into class quietly to take a child for their sensory circuit input for the day. This was done discretely and did not disturb the learning of the other children. Miss Dunning then asked the children “where do we use money?”. The children answered with well thought answers and this was a clear link to the shop that had been set up for the class to use to practice the concept of money and adding and taking 1p.

The children were then split into 3 groups with staff members to complete different activities: the shop, piggy bank and book work, some children completed this indecently with a TA nearby if needed whilst others had the 1 to 1 support they required.

I was able to have a look in a number of books and could clearly see the differentiated work according to the child’s ability, needs and learning style. The work throughout the books was marked and feedback given. You could clearly see progress from the beginning of the year in the work the children were doing as well as number formation. They were beautifully presented with lots of lovely photos to how the practical maths activists that have been used throughout the term.

I then had a chance to look over the planning for the week and this clearly showed progression throughout the week, along with the different tasks for the individual children’s needs and outcomes for the lessons. Miss Dunning then explained that the next day – Friday they were visiting the local shop to put the lessons from the week into real life practice.

Before I left I asked if I could see the zones of regulation book work and Miss Dunning was more than happy to show me some of these books. Again they were beautifully presented and it was apparent that the children were really starting to understand their emotions and what they could do to regulate themselves when they feel a particular way and also who can help them.

Throughout my visit the classroom was a calm environment, staff were fully aware of distractions and when movements breaks were needed before children carried on with the learning.

A lovely morning as always and I am already looking forward to seeing the progress of the children on my next visit in the spring term.