

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16330
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,700		Date Updated: March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Approx. 20%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase physical activity levels of children across the whole-school	<ul style="list-style-type: none"> Pitch Hire Use SHEU survey to offer new clubs to less active children Fit Fun Fests in partnership with Clare Mount Specialist Sports College designed for less active pupils Continue to provide a wide range of PE and sport activities (informed by SHEU and pupil voice) Magic Mile Launch 60 second physical activity challenges (YST) School Council pupil voice Intra-school competitions expanded SEN inclusive football hub: weekly sessions at Clare 		£1800 £300 Clare Mount Specialist Sports College SLA (£3500) £300	<ul style="list-style-type: none"> Fit Fun Fest October 2022: 10 children enjoyed a rugby festival - a carousel of inclusive activities with Rugby World Cup theme. The activities on offer supported personal development through exploring communication, confidence, self esteem and resilience. Fit Fun Fest December 2022: 15 children enjoyed a carousel of inclusive activities with a Christmas theme. Children were highly engaged and physically active. 'Magic Mile' – children and staff taken part in minimum of 15mins walk/run x3 per 	<ul style="list-style-type: none"> New extra-curricular clubs in line with School Council recommendations

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	<p>Mount – open to all our Y5/6 pupils: 10-15 regular attendees.</p> <ul style="list-style-type: none"> • 		<p>week. Positive feedback from children and staff. Evidence of improved fitness and wellbeing.</p> <ul style="list-style-type: none"> • 60 second challenges introduced by PE TA. Used in a variety of ways e.g. sensory breaks, interventions, warm-ups, gross motor groups etc. • School council have offered pupil voice on physical activity and sport (Feb 23) which feeds into future projects e.g. exercise and healthy eating posters created for display around school, new extra-curricular sports clubs, class hydration plan etc. • Intra-school house football competition has seen over 30 children participating across several fixtures. Other sports/activities to follow. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Approx. 20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Maintain high profile of PESSPA: further develop provision of PE and mental health (on SDP 2021-22)</p>	<ul style="list-style-type: none"> • SDP includes PE and mental health as a priority • PE report at governor's meetings • Termly PE staff meetings (focusing on different areas of CPD e.g. leadership, autism in PE, My Personal Best etc.) • Mental Health Champions training (children) 	<p>£2500 TLR £2500 TLR release time £3500 (SLA)</p>	<ul style="list-style-type: none"> • JW and DS led staff CPD on the 'Orrets Meadow PE ethos and culture' - best practice (November 2022). Re-cap on planning, resourcing and adapting learning (using STEP, inclusion spectrum etc.) JW and DS led staff CPD on assessment for learning and the new Edsential Total PE+ scheme of work. 	<ul style="list-style-type: none"> • Trial and implement new Total PE+ scheme of work • Continue to provide a wide range of PE and sport activities (informed by SHEU and pupil voice) • Active in Mind refresher (Summer 2023) • Girls Active programme (Summer 2023) • PSHE/Health week: yoga, mindfulness art, health and fitness circuits, dance, rugby, football etc. increased physical activity levels and mental health awareness
<p>Improve and support physical health, fitness and well-being of all pupils</p>	<ul style="list-style-type: none"> • SHEU survey to highlight issues and trends and target support • Mental Health and Keep Safe Week • PE TA (Level 1) to help co-ordinate and lead range of extra-curricular sports clubs and support during PE lessons 	<p>£295 £300 £400 £4000+</p>	<p>New staff more knowledgeable about schemes of work, planning and inclusion. Staff also know what priorities for OM are and signposted to resources.</p> <ul style="list-style-type: none"> • SHEU survey informed mental health interventions throughout the academic year (in combination with CAMHS, Next Steps etc.) 	
<p>Further develop leadership opportunities (main focus on girls)</p>	<ul style="list-style-type: none"> • Girls Active (YST) with aim of leading whole-school fun fitness sessions and raise activity levels 		<ul style="list-style-type: none"> • PE assistant provided personalised PE and sport interventions throughout year (report to follow Summer 23) 	

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: Approx. 20%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

<p>what they need to learn and to consolidate through practice:</p>			<p>changed?:</p>	
<p>To further develop the confidence, knowledge and skills of all staff.</p> <p>To provide bespoke targeted support of PE and sport to meet the needs of staff.</p>	<ul style="list-style-type: none"> • CPD: staff meetings and from external agencies through partnership with Clare Mount Specialist Sports College • Coaching and mentoring from TLR and specialist PE staff • New PE Scheme of Work (Edsential) and CPD from January 2023 • Opportunities for peer lesson observations (Spring/Summer 2023) 	<p>£3500 (SLA)</p> <p>£3500 (SLA)</p> <p>£3500 (included in SLA)</p>	<ul style="list-style-type: none"> • JW and DS led staff CPD on the 'Orrets Meadow PE ethos and culture' - best practice (November 2022). Re-cap on planning, resourcing and adapting learning (using STEP, inclusion spectrum etc.) New staff more knowledgeable about schemes of work, planning and inclusion. Staff also know what priorities for OM are and signposted to resources. • JW and DS led staff CPD on assessment for learning and the new Edsential Total PE+ scheme of work. Trial and implementation summer 23 and autumn 23. • New teachers and TAs being supported in PE lessons by JW, using coaching model. Lesson observations showing positive impact in knowledge and confidence. Planning, delivery, lesson observations and feedback focusing on TA 	<ul style="list-style-type: none"> • SEND Shooting Stars – refresher training (May 23), piloted materials and will roll out in summer 2023.

			<p>use of inclusion spectrum, STEP etc.</p> <ul style="list-style-type: none"> Golf CPD: Golf Foundation Primary Golf Programme. One teacher trained and will roll out golf programme for one class and possibly club. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
Approx. 20%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Provide a range of sports and activities for all pupils.</p> <p>Offer a range of opportunities which some children may never experience out of school.</p> <p>Offer activities and links which promote lifelong physical activity and positive mental health.</p>	<ul style="list-style-type: none"> Curriculum enrichment (e.g. judo, bikeability, fencing, OAA etc.) Little Hobbits Forest School Extra-curricular festivals and event held by Clare Mount Sports College (e.g. BMX, in-line skating etc.) Full of Beans – 6x multi-skills sessions for 3 classes in spring and repeated in summer PE TA (Level 1) to help co-ordinate and lead range of extra-curricular sports clubs and support during PE lessons Barnstondale residential Y6 	<p>£1000</p> <p>£4500</p> <p>£3500 (SLA)</p> <p>£300</p> <p>£4000+</p>	<ul style="list-style-type: none"> Judo – Year 6 children enjoyed a 6 week block of Judo with expert coach. Extremely positive feedback. Children displayed confidence, respect and responsibility. Bikeability: Y6 children received cycling tuition teaching practical cycling skills and road safety. Majority of Y6 children attained Level 2 qualification. Extra-curricular lunch clubs e.g. football, cycling, dodgeball etc. Little Hobbits: 4 classes so far <ul style="list-style-type: none"> Extra-curricular festivals and events held by Clare Mount Sports College (e.g. BMX, in-line skating etc. Wirral School Games Dance Festival (Floral Pavilion, New Brighton)

	<ul style="list-style-type: none"> • PE Equipment • Ten Pin Bowling Panathlon event (January 23) 	<p>£500</p>	<p>have had opportunity for OAA sessions including activities such as: sensory play, messy play , tree climbing, bug hunting, wood carving , campfire cooking , water play and tool use.</p> <ul style="list-style-type: none"> • Ten Pin Bowling Panathlon event provided children with experience of inclusive, competitive ten pin bowling. High pupil engagement and enjoyment. Increased confidence. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the overall number of children participating in competitive sport.</p> <p>Increase physical activity levels and make a positive impact on children's health and wellbeing.</p>	<ul style="list-style-type: none"> • SHEU survey results to signpost children to their favourite activities and help design programme of events • Clare Mount Sports College events • Fit Fun Fests • School Games Day and Level 1/2 events • Local cluster events <p>Girls Active programme</p> <ul style="list-style-type: none"> • Ten Pin Bowling Panathlon event (January 23) • LetGirlsPlay inclusive football competition at Leasowe (March 23) 	<p>£150</p> <p>£3500 (SLA)</p>	<ul style="list-style-type: none"> • Fit Fun Fest October 2022: 10 children enjoyed a rugby festival - a carousel of inclusive activities with Rugby World Cup theme. The activities on offer supported personal development through exploring communication, confidence, self esteem and resilience. • Fit Fun Fest December 2022: 15 children enjoyed a carousel of inclusive activities with a Christmas theme. Children were highly engaged and physically active. • Ten Pin Bowling Panathlon event provided children with experience of inclusive, competitive ten pin bowling. High pupil engagement and enjoyment. Increased confidence. • LetGirlsPlay provided 8 girls who had never previously played football with 	<ul style="list-style-type: none"> • Continue to offer wide range of activities and use SHEU survey data to inform planning of event • SSOC (School Sport Organising Committee) training to help child-centred provision and planning • Re-integrate with local cluster, holding face-to-face sports events • Extend intra-school house competition to wide range of activities and sports

			opportunity to play competitive football	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	