

I was lucky enough to visit Wolves class on the whole school DT Day. As I entered the classroom the children were sat around a tuff tray filled with magnets, sticks, string and card. They were asked to guess what they could be making during the day.

Miss Dunning gave a clue for them to think about what their current dimensions topic was 'Under the Sea'. This was good use of the specialist day to link the curriculum.

One child sat away from the main group with his 1-1 TA, he was watching and listening so still engaged in the activity. The TA asked him if he would like to join his friends, so he was clearly given a choice.

All the children were calm and engaged in the activity and moved slowly and carefully carrying their chairs back to their tables. Once back at their tables the child who had been sat further away was given the choice to go to sensory circuit which he accepted. The TA's clearly know the children very well and are fully aware of their needs and potential triggers.

In the classroom the visual timetable was clearly on display as well as a well-used zones of regulation board. On the board was a screen with widgets for class rules as well as today's date.

The children had to write their guesses for what they would be making, and Miss Dunning modelled this on the whiteboard with children joining in when she made mistakes on purpose. It was lovely to see the children giggling at the mistakes and they were all able to correct them. The class had actions to remember what is needed in a sentence, the children all enjoyed doing these and it was clear that they had a positive impact on them remembering when producing their own pieces of writing.

The work was differentiated depending upon the child's ability with some children drawing their ideas and others writing as well as drawing. Those more able children were left to work independently with TA's just checking in on them occasionally while others had more TA involvement and assistance to produce their work.

The child that had left for a sensory break re-entered the classroom and was now ready to complete his work with the assistance of his 1-1 TA.

Miss Dunning reminded the children to remain calm so that the classroom volume did not rise too much. When the children finished their main task, there was another ready to keep the children engaged whilst others finished. They were given the choice of a colouring sheet again linked to their 'Under the Sea' topic.

One child was asked if she would like to do the colouring sheet or sensory circuit using a visual widgets board and she chose the colouring sheet. It was good to see the use of visuals and time out breaks for those children that needed it and the class TA's clearly have an excellent understanding of the children they have in class.

Miss Dunning gave the children a time warning until it would be breacktime. Again, a lovely understanding by staff of the need that some of the children will have to have a warning before a transition.

All the children worked well and were completely engaged throughout my visit to class. The children have clearly grown in confidence since my last visit in the Autumn Term and I cannot wait to see further progress when I return in the Summer Term. The team within Wolves class are extremely knowledgeable and should be proud of their achievements with the children.