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| Year 1 | Begin to identify the importance of religion and special beliefs to some people.  Identify and begin to suggest meanings for religious symbols.  Begin to use a range of religious and moral words.  Begin to identify religious and spiritual feelings and concepts.  Name and explore a range of celebrations.  Begin to recognise the importance of celebrations and worship to communities, families and individuals.  Begin to reflect on how moral and spiritual values relate to their own behaviour.  Begin to respond to a range of religious stories and scared texts. |
| Year 2 | Interpret how symbols are used to express beliefs.  Recognise that some people can have different identities, beliefs and practices and different ways of belonging.  Develop the use religious and moral words.  Explore and discuss religious and moral stories and sacred texts.  Investigate the similarities and differences of celebrations, worship and rituals across different religions and faiths.  Respond to questions around beliefs and give opinions |
| Year 3 | Recognise, describe and discuss some key aspects of religions and beliefs.  Recognise and explore the significance and impact of religion and belief in some local, national and global communities.  Consider the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them. |
| Year 4 | Reflect on the challenges of belonging and commitment in their own lives and within traditions.  Reflect on ideas of right and wrong and their own and others’ responses to them.  Respond to the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them. |