**Orrets Meadow School**

**Numeracy meeting**

**Tuesday 11th February 2025**

As part of the role of numeracy governor I meet with Lorna Billington who leads Maths across the school. Lorna is a committed and skilled teacher who has in depth knowledge of the subject.

I know from governor meetings a key focus is to develop the teaching and learning of shape, space, measure, position and direction through the Maths curriculum. Maths fluency is important so that children can express themselves and understand basic concepts.

Each academic year a whole school evaluation takes place and a list of key tasks are generated in order to benchmark how things are going, what is working well and areas for development. Some areas have already been addressed from the audit, however it is ongoing and will not be complete until the end of the summer term. Lorna has already held a staff meeting to share information, however, she wishes that each class evaluate if this is working and not to be afraid to share if something could be improved. An audit of resources has been undertaken and these have now been shared in school. Due to the increase in pupil numbers and classes the resources are cleverly shared throughout the school so no class does without.

Maths staff voice was undertaken in January to ask if all teachers were confident in teaching maths lessons. They felt confident that the pupils were making progress and the use of the Steps system has been received well. Maths pupil voice was undertaken in the January also and the feedback was all classes enjoyed their maths lessons. Where it was identified that a pupil found things more of a challenge additional support is put in.

Lorna shared with me all the feedback and the evaluations and it was easy to read and understand. The Maths overview was undertaken in the September shows how pupils even though they are starting at lower point are moving and making progress which is down to the quality of the teaching and the staff knowing the children so well.

Maths continues to be a key focus and the plan to deliver a maths equivalent of a phonics approach will help the children verbalise how they reason and evaluate their activities.

The fact all the children enjoy their maths speaks volumes on how it is delivered across the school. I look forward to meeting with Lorna again in this academic year to see how things are going.

**Cindy Cooper**

**Numeracy Governor**