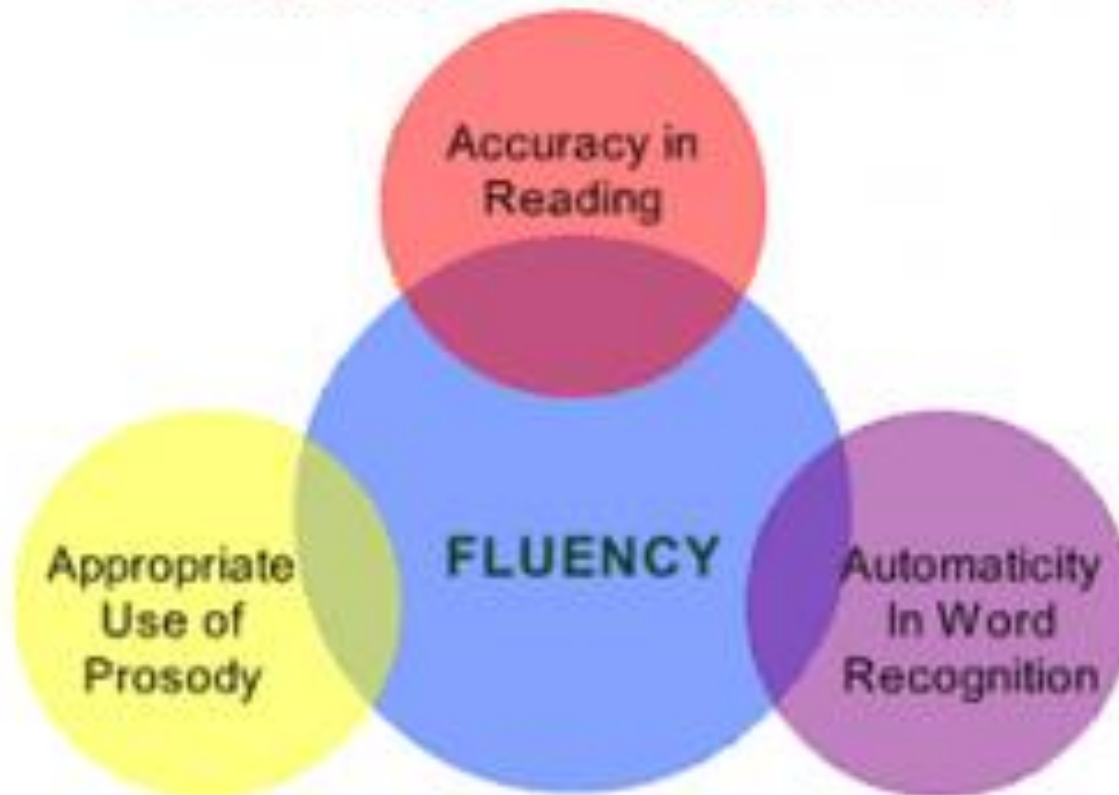


Reading at Orrets Meadow



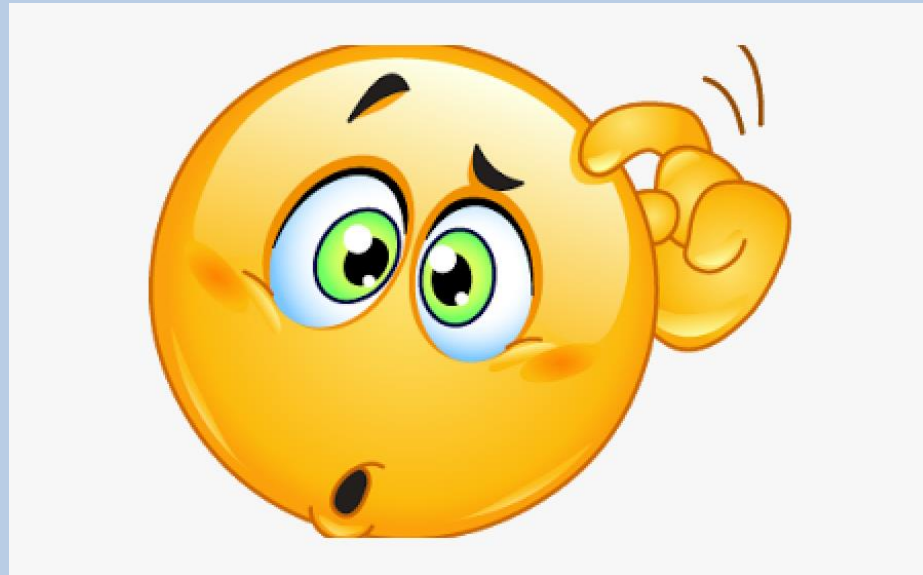
Reading Fluency

Components of Reading Fluency



Reading Books at Orrets Meadow

- 4,458 individual titles!
- 5 Decades of publications
- Over 30 different reading schemes



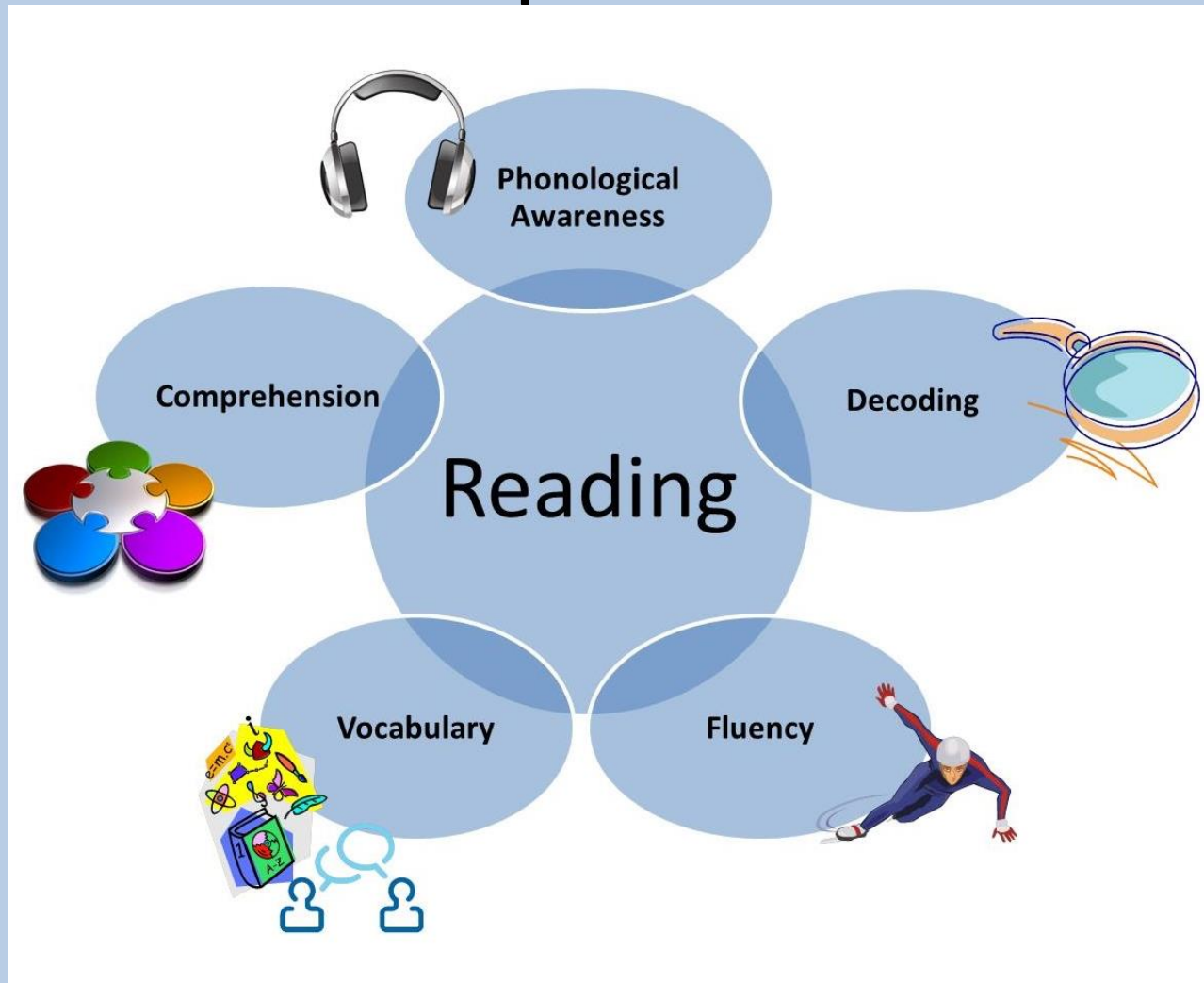


The Book Bands

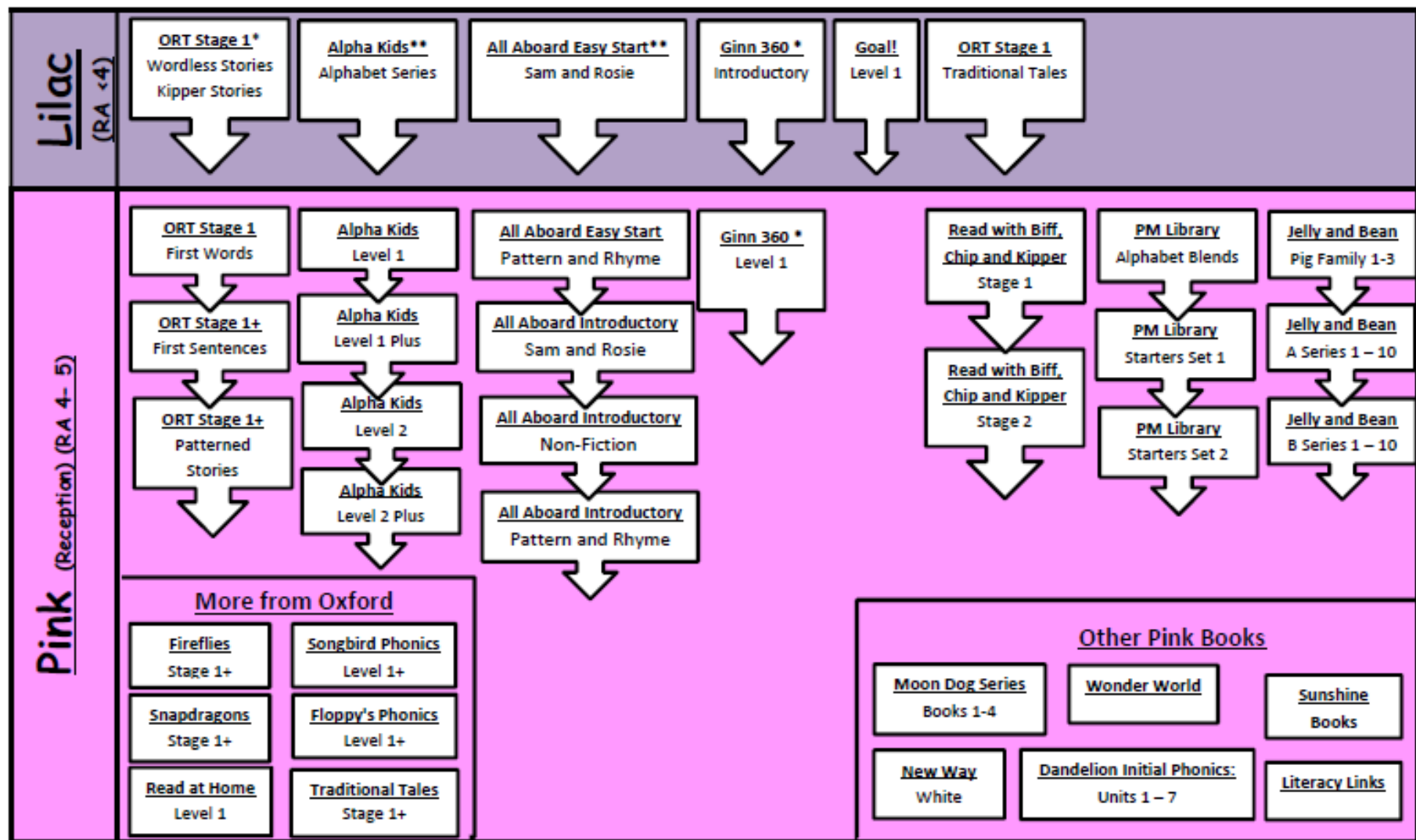
<u>Lilac</u>
<u>Pink</u>
<u>Red</u>
<u>Yellow</u>
<u>Blue</u>
<u>Green</u>
<u>Orange</u>
<u>Turquoise</u>
<u>Purple</u>
<u>Gold</u>
<u>White</u>
<u>Lime</u>
<u>Brown</u>
<u>Grey</u>
<u>Sapphire</u>
<u>Ruby</u>

Book Band colour	Reception	Year 1	Year 2	Year 3
lilac				
pink				
red				
yellow				
blue				
green				
orange				
turquoise				
purple				
gold				
white				
lime				
brown				
grey				

Reading Inset Day delivered to all staff in September



Orrets Meadow Reading Book Bands



Bug Club vs Book Bands

Remember it's not a race!



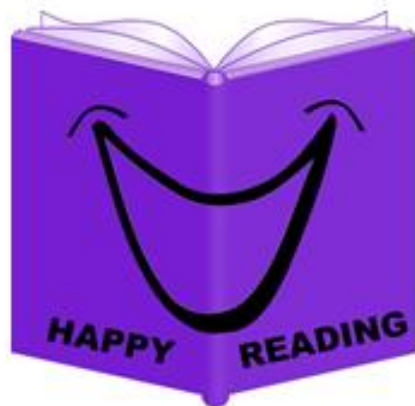
Literacy Spine

- Split into curriculum texts and class readers.
- Books for different purposes - learning and pleasure.
- Class readers to promote Prosody



Pathfinders (Cycle A)

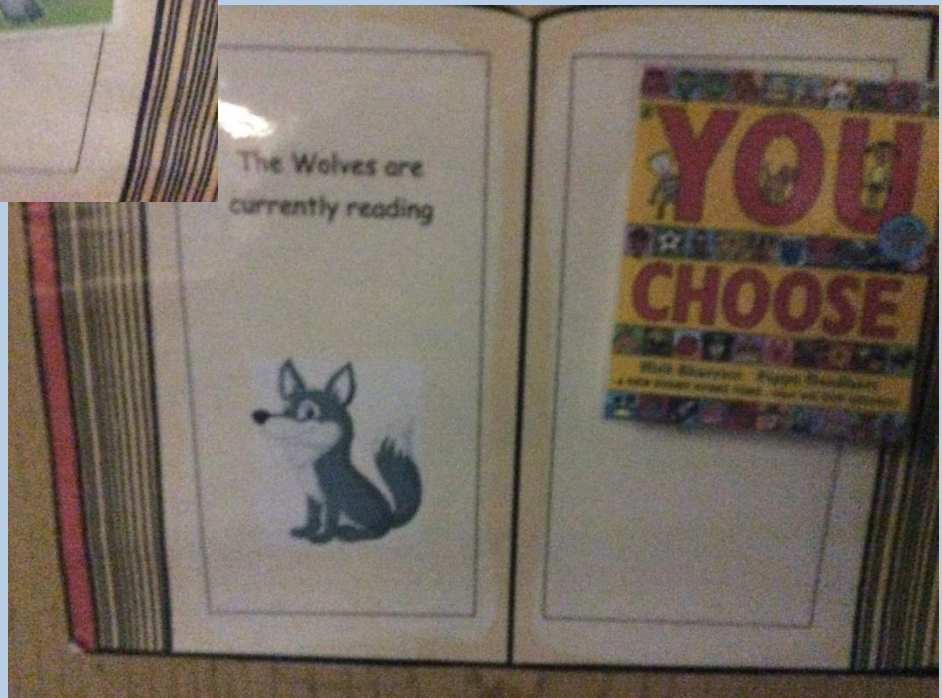
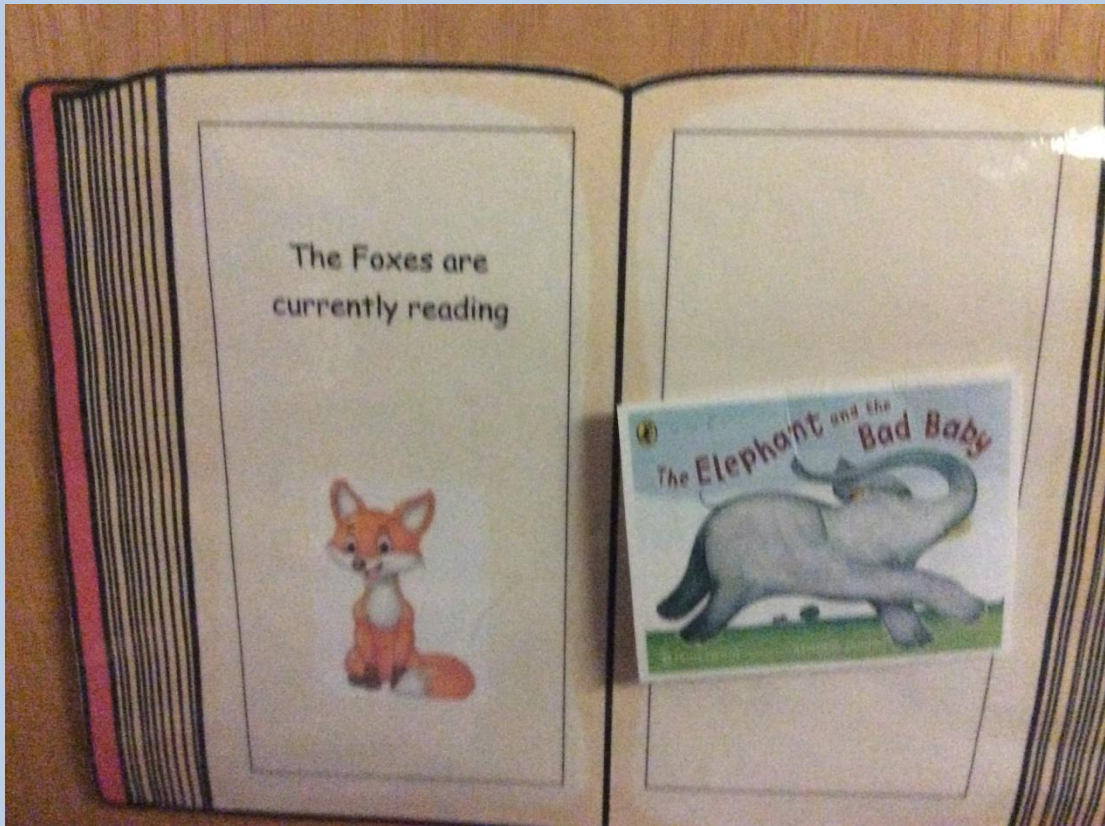
Orrets Meadow Literacy Spine



<u>Curriculum Texts</u>	<u>Class Readers</u>
The Ugly Duckling (Lynne Bradbury)/ <u>Twinkl</u>	The Elephant and the Bad Boy (Elfrida Vipont & Raymond Briggs)
Little Red Riding Hood - <u>Twinkl</u>	Avocado Baby (John Burningham)
Cinderella - <u>Twinkl</u>	The Tiger Who Came to Tea (Judith Kerr)
The Three Little Pigs - <u>Twinkl</u>	Lost and Found (Oliver Jeffers)
Where the Wild Things Are (Maurice Sendak)	<u>Knuffle Bunny</u> (Mo Willems)
The Polar Bear Son - An Inuit Tale (Lydia Dabovich)	<u>Beegu</u> (Alexis Deacon)
We're Going on a Bear Hunt (Michael Rosen)	Cops and Robbers (A & J Ahlberg)
Not Now Bernard (David McKee)	Elmer (David McKee)
Man on the Moon (Simon Bartram)	The Twits (Roald Dahl)
The Garden (Dyan Sheldon)	The Water Horse (Dick-King Smith)
Dogger (Shirley Hughes)	Blob (David Walliams)
The Zoo (Anthony Browne)	
Little Beauty (Anthony Browne)	

Literacy Spine Cupboard





The Library so far..



Amazon wishlist

- Helping to gather literacy spine texts and books to add to our school library.
- Books chosen for the library aim to support pupils exposure to cultural diversity and mental well-being.