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| **Unit** | **Fiction** | **Non-Fiction** | **Poetry** |
| Animal Crackers  (4 Wks) |  | **Information Texts:** (3wks)  **Text:** A First Book of Animals – N Davies  **Outcomes:** Pupils create short statements about a range of animals.  Pupils create an animal fact file. | **Acrostic Poems:** (1wk)  **Text:** Range of Animal Acrostics  **Outcome:** Pupils create an acrostic of their favourite animal. |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)  **Outcome:** Write up Science experiment |  |
| Food Glorious Food  (4 wks) | **Descriptive writing (Retelling)** (3wks)  **Text:** More Ketchup Please – A. Bestwick  **Outcome:** Retell a story verbally,  Sequence key events within a story,  Plan and write a written retelling. |  | **List Poem** (1wk)  **Text:** What I Like by Gervase Phinn  Little bit of Food by J Coelho  **Outcomes:** Pupils understand layout and rhyme within a poem. Create their own list poem with or without rhyme. |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)  **Outcome:** Write an explanation of a process linked to everyday materials. |  |
| Christmas around the World  (1wk) | **Applied Literacy Skills linked to Christmas** | | |
| If you go down to the Woods  (4 wks) | **Narrative Fiction:** (2wks)  **Text:** We’re Going on a Bear Hunt – M Rosen  **Outcomes:** Pupils retell a story with familiar language, sequencing of key events, some pupils could write their own version. | **Instructions** (1wk)  **Outcome:** Pupils write instructions to make items for the teddy bear picnic (food or decoration) | **Identifying rhyme in songs** ( 1 wk)  **Texts:** Teddy Bear’s Picnic  **Outcome:** Pupils can identify words that rhyme.  Pupils can recite a poem. |
| ‘Happily Ever After’  Fairy Tales  All About Me  (6 Wks) | **Traditional Stories and Fairy Tales** (4wks)  **Texts:** The Ugly Duckling, Little Red Riding Hood, Cinderella, The Three Little Pigs  **Outcome:** Retell stories, sequence events, write descriptions, write own versions of story, repetitive phrases. | **Letter** (1wks)  **Texts**: Invitations postcards  **Outcome:** Write a postcard and letter to a character. | **Songs and repetitive poems:** (1wk)  **Outcome:** Join in with repeated phrases and patterns. |
| Religion Week (1wk) |  | **Report Writing:** (1wk)  **Outcome:** Write a non-chronological report on an element of Islam. |  |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)  **Outcome:** Write an explanation of a process linked to plants. |  |
| Language and Culture Week (1wk) |  | **Non Chronological Report:** (1wk)  **Outcome:** Write a simple non- fiction report on an aspect of their country. |  |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)  **Outcome:** Write up Science experiment. |  |
| ‘Unity in the Community’  Where I Belong  (6 wks) | **Stories with predictable/ Patterned language. Fantasy Stories:** (4wks)  **Texts:** Not now Bernard – D McKee, Man on Moon – S Bartram, The Garden – D Sheldon  **Outcome:** Create a story with predictable language linked to a theme.  Write a story in a fantasy neighbourhood. | **Persuasion**: (1wks)  **Outcome:** Create an advert persuading people to visit your fantasy neighbourhood. | **Rhyme and Pattern:** (1wk)  **Outcome**: Recite a familiar poem off by heart. |
| Science Week (1wk) |  | **Information Texts:** (1wk)  **Outcome:** Write labels and sentences on Chris Packham. (animals) |  |
| West Kirby & Hilbre Island  (4 wks) | **Stories with a moral:**(2wks)  **Texts:** Dogger – Shirley Hughes  **Outcome:** Discuss giving up things for others and the ups and downs of the characters. Feelings and emotions. Write a thank you letter to Bella from Dave. | **Recount:** (2wks)  **Outcome:** Write a simple, person recount based on their visit to West Kirby. |  |