



Spring Term PE and Sport Review 2024



Youth Sport Trust Conference 2024 - Change the score, change their future



In March Mr Saul was invited to present part of a workshop on Trauma Informed PE at the Youth Sport Trust national conference at the Telford International Centre. Mr Saul shared examples of good practice from Orrets Meadow across several areas of PE, sport and wellbeing and offered case studies of the impact upon pupils. The workshop was very well received with other professionals and agencies keen to find out more about our work.



Inclusive Futsal Tournament - Tranmere Rovers FC



Two teams of children from Orrets Meadow were delighted to be invited to play in an inclusive football tournament at Tranmere Rovers FC. It was a fantastic morning and the children had amazing time. One of the teams were the overall winners and our other team only lost one match. The children demonstrated great sporting values such as respect, friendship and passion.



Inclusive Football League

The spring term has seen the start of a fantastic new initiative to bring together children with SEN to meet and enjoy inclusive football matches as part of an inclusive football league at Clare Mount Specialist Sports College. Orrets Meadow has begun a calendar of inclusive fixtures against mainstream schools.



The competition will continue throughout the summer term. So far 15 children have taken part and there will be opportunities for more in the coming months. It is a great opportunity for our children to balance competition and dealing with winning and losing, and meet new children from a range of different contexts which will help with transition to high school.

Staff Training



Mr Saul and Mr White (specialist PE teacher from Clare Mount) have led teaching staff through the new assessment model which forms part of our new Edsential Total PE+ scheme. The model has been adapted by Mr Saul to meet the needs of OM children and staff. Assessment is recorded using ICT which also helps in creating an overall judgement.

Children's knowledge and skills are judged against assessment criteria which cover 4 main domains:

- Physical Skills
- Thinking and Decision-Making Skills
- Social and Emotional Understanding
- Healthy and Active Lifestyle

Formative assessment is ongoing and informs lesson planning and twice a year summative judgements are made which help to assess overall progress. Staff have found the use of ICT helpful to improve consistent judgements and reduce workload.

FA Level 1 Introduction to Coaching Football



Mr Willets has begun studying for the FA Level 1 Introduction to Coaching Football. The course will help Mr Willets to create a safe and fun football environment and deliver suitable practices and games for players. The course blends live weekly webinars, e-learning, community support and a range of resources to provide staff with the skills to work with players of all ages. There is a focus on the player, the game and the leader. Mr Willets will have the opportunity to learn from FA coach developers, who will share their experiences and knowledge on weekly webinar broadcasts. He will also connect with like-minded people via the FA coaching community and explore and share stories while gaining advice and support throughout the course. Other staff members will be undertaking NGB qualifications in the coming months.

Path to Paris



Following the SHEU physical activity and wellbeing survey, which was conducted during the autumn term, data was analysed and then targeted interventions set up to support children. Mr Willets and Mr White have led physical intervention sessions throughout school. They have chosen to use the Path to Paris programme to engage and enthuse the children into being more physically active. The children have loved the programme so far and are reporting positive attitudes towards movement and activity.

Path to Paris is a programme for schools, families and local communities designed to help children and their families to get active together, try new things and most importantly: have fun. It's all about team spirit and building a habit of physical activity. Path to Paris uses the inspiration of the Paris 2024 Olympic and Paralympic Games, to challenge children across the country to virtually travel to Paris by getting active. By taking part, children will grow in confidence and learn vital skills, such as teamwork and resilience.

Teachers, group leaders and families can create teams, children will log their physical activity on the Path to Paris website and each active minute will translate into virtual kilometres powering their team around the world. Path to Paris is all about getting active at home, in school, at a local sport or community group, everyone is invited to get active together and embark on the Path to Paris. Starting from Athens, the birthplace of the modern Olympic Games, children will get active and virtually travel kilometres to power their team bus around the world. There are lots of opportunities to win amazing prizes along the way!

The final stretch will take teams through Great Britain and Northern Ireland so the children can collect Team GB and Paralympics GB athletes and learn more about them, their sports, and the history of the Olympic and Paralympic Games. With loads of motivational activities and videos, young people will be inspired to get moving to make sure their bus gets to Paris in time!



The impact of PE and Sport premium funding will continue to be evaluated in the Evidencing the Impact Report which will be published in the summer term.