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| **Steps 0-3** | **Gets to know and enjoy daily routines, such as getting-up time, mealtimes, nappy time, and bedtime**  **Associates a sequence of actions with daily routines.**  **Beginning to understand that things might happen ‘now’**  **Understands some talk about immediate past and future, e.g. ‘*before*’, ‘*later*’ or ‘*soon*’.**  **Anticipates specific time-based events such as mealtimes or home time.** |
| **Steps 4-6** | **Uses everyday language related to time**  **Orders and sequences familiar events.**  **Measures short periods of time in simple ways.**  **Uses everyday language related to time** |
| **Y1** | **Compare, describe and solve practical problems for time [for example, quicker, slower]**  **Measure and begin to record time (hours, minutes, seconds)**  **Sequence events in chronological order using language [for example, before and after, next]**  **Recognise / use language relating to dates, including days of the week, weeks, months, years**  **Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.** |
| **Y2** | **Compare and sequence intervals of time**  **Tell and write the time to five minutes, including quarter past/to the hour and draw**  **the hands on a clock face to show these times**  **Know the number of minutes in an hour and the number of hours in a day.** |
| **Y3** | **Tell and write the time from an analogue clock, including using Roman numerals from**  **I to XII, and 12-hour and 24-hour clocks**  **Estimate and read time with increasing accuracy to the nearest minute; record and**  **Compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock,**  **a.m./p.m., morning, afternoon, noon and midnight**  **Know the number of seconds in a minute and the number of days in each month, year and**  **leap year.**  **Compare durations of events [for example calculate the time taken by particular events].** |
| **Y4** | **Convert between different units of measure [for example, hour to minute]**  **Read, write and convert time between analogue and digital 12- and 24-hour clocks**  **Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.** |
| **Y5** | **Solve problems involving converting between units of time** |
| **Y6** | **Use, read, write and convert between standard units, converting measurements of time from**  **a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to**  **three decimal places.** |

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