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| **Religious Education**  **Steps Progression** |  |
| **Step 4** | * Is interested in photographs of themselves and other familiar people and objects. |
| **Step 5** | * Has a sense of own immediate family, relations and pets. * Beginning to have their own friends. * Learns that they have similarities and differences that connect them to and distinguish them from others. |
| **Step 6** | * Shows interest in the loves of people who are familiar to them. * Enjoys joining in with family customs and routines. * Knows some of the things that make them unique, and can talk about the similarities and differences in relation to friends or family. |
| **Step 7** | * Knows that other children do not always enjoy the same things and is sensitive to this. * Knows about similarities and differences between themselves and others, among families, communities, cultures and traditions. * Recognise that people have different beliefs and celebrate special times in different ways. |