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| **Unit** | **Fiction** | **Non-Fiction** | **Poetry** |
| ‘Land Ahoy!’Pirates(6 wks) | **Stories with familiar settings:** (3wks)**Texts:** Stories set at sea or the seaside.**Outcome:** Re-enact stories, retell stories, sequence pictures, scenes and sentences. Describe a pirate. Write a diary entry for a pirate captain. | **Recount/ Dictionary:** (2wks)**Outcome:** Write a recount on a pirate party day. Make a dictionary of pirate words and write them in alphabetical order. | **Songs and repetitive poems:** (1wk)**Outcome**: Identify repeated patterns in poem. Read and write own list poems. |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)**Outcome:** Write up Science experiment. |  |
| ‘Going Wild’All about Animals(6 wks) | **Author Study** (3 wks)**Texts:** Little Beauty – Anthony BrowneGorilla – Anthony BrowneThe Zoo – Anthony Browne**Outcome:** Retell stories orally using narrative language. Make predictions about events in a story. Write a retelling of a story. | **Explanations:** (2wks)**Texts:** Where the Wild Things Are – M Sendak**Outcome:** Features, discuss presentation, purpose and audience. Produce clear diagrams/charts to show process. Create glossary of words for living things. | **Poems about nature:** (1wk)**Outcome**: Write and perform own nature poem. |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to animals and how we grow. |  |
| Christmas around the World (1wk) | **Applied Literacy Skills linked to Christmas** |
| **‘Come Fly With Me!’****Arctic Circle****(6 wks)** | **Stories from other cultures** (3wks)**Texts:** The Polar Bear Son – Inuit Tale – L Dabcovich An Eskimo Tale - Chunks of light**Outcome:** Retell story, character, settings, create class storybook. | **Instructions:** (2wks)**Texts:** Image of Inuit snow goggles to prevent snow blindness.**Outcome:** Follow instruction, sequence; write instructions on how to make something for a friend. | **Humorous Poems and riddles:** (1wk)**Outcome:** Create a riddle and express poems like and dislike. |
| Religion Week (1wk) |  | **Report Writing:** (1wk)**Outcome:** Write a non-chronological report on an element of Buddhism. |  |
| Science Week (1wk) |  | **Information Texts:** (1wk)**Outcome:** Research and produce a fact sheet on Charles Darwin. (Living things and habitats) |  |
| Language and Culture Week (1wk) |  | **Non-Chronological Report:** (1wk)**Outcome:** Write a simple non- fiction report on an aspect of their country. |  |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)**Outcome:** Write up Science experiment/Instructions for helping plants to grow. |  |
| ‘Inter-Nation Media Station’Media Broadcasting(6 Wks) | **Narrative Writing** (3wks)**Film Clips:** Meet Top Dollar, Nan on the phone and Radio interviews **Outcome:** Use adjectives to describe Top Dollar. Write story about Norman and nan’s big day out. Write and read out ‘Thank you’ speech for Top Dollar. Prepare an interview script with questions and answers for Top Dollar. | **Persuasion/ Fact and Opinion:** (2wks)**Outcome:** Is watching too much TV good for you? Discuss and debate. Create a poster persuading people either way. Create fact and opinion sentences about Top Dollar. | **Calligrams:** (1wk)**Outcome:** Write and present creatively single word calligrams. Write and present as a poster own shape poems. |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to Animals survival and growth |  |
| Hoylake & Moreton  (4 wks) | **Traditional Tales - Fables:** (2wks)**Texts:** Collection of simple fables**Outcome:** Children to write a short fable with a moral behind it. | **Recount:** (1wk)**Outcome:** Write a simple, 1st person recount based on their visit to Hoylake. | **Traditional Poems:** (1wk)**Outcomes**: Read, write and perform free verse. |