**Governor’s Observation – Tigers Class**

Upon entering the Tigers classroom, I was pleased to see the children settled and engaged in independent learning, working on number bonds with focus and enthusiasm. The atmosphere was calm and purposeful, with staff positioned around the room to provide individual support where needed.

Before the main maths input, the children took part in a mindfulness session, which helped them to focus and prepare for their learning. This transition created a calm and engaged environment, allowing them to confidently recall their previous learning on tally charts. It was clear that the children took pride in their work, demonstrating their understanding by using their knowledge of the 5 times table to correctly model tally marks.

A highlight of the session was the children’s independence in deciding what information to collect, with choices including favourite crisps, pets, and colours. They then took their learning further by collaborating with students in the next classroom, asking their survey questions calmly and confidently.

Overall, I had a wonderful time in the Tigers class. The children were engaged, enthusiastic, and demonstrated both independence and teamwork in their learning. It was a pleasure to see such a positive and well-supported learning environment.

Leila Frodsham