

# ICT Skills Ladder

## Pathfinders 1 / Pathfinders 2

**Ict1** Explore digital resources by using hyperlinks and simple menus

**Ict2** Use the internet and other digital sources to find out about significant issues, events and people and explore real and imaginary locations

**Ict3** Collect, sort, record and represent information to inform investigations and designs

**Ict4** Draw conclusions from data collected

**Ict5** Identify common uses of information technology beyond school

**Ict6** Give instructions to make things happen using programmable devices

**Ict7** Use technology purposefully to create, capture, organise, store, manipulate, retrieve and present digital content

**Ict8** Try alternatives using a range of tools and techniques to alter text, images and sounds

**Ict9** Combine written text with graphics, tables, sound and images and present work appropriately

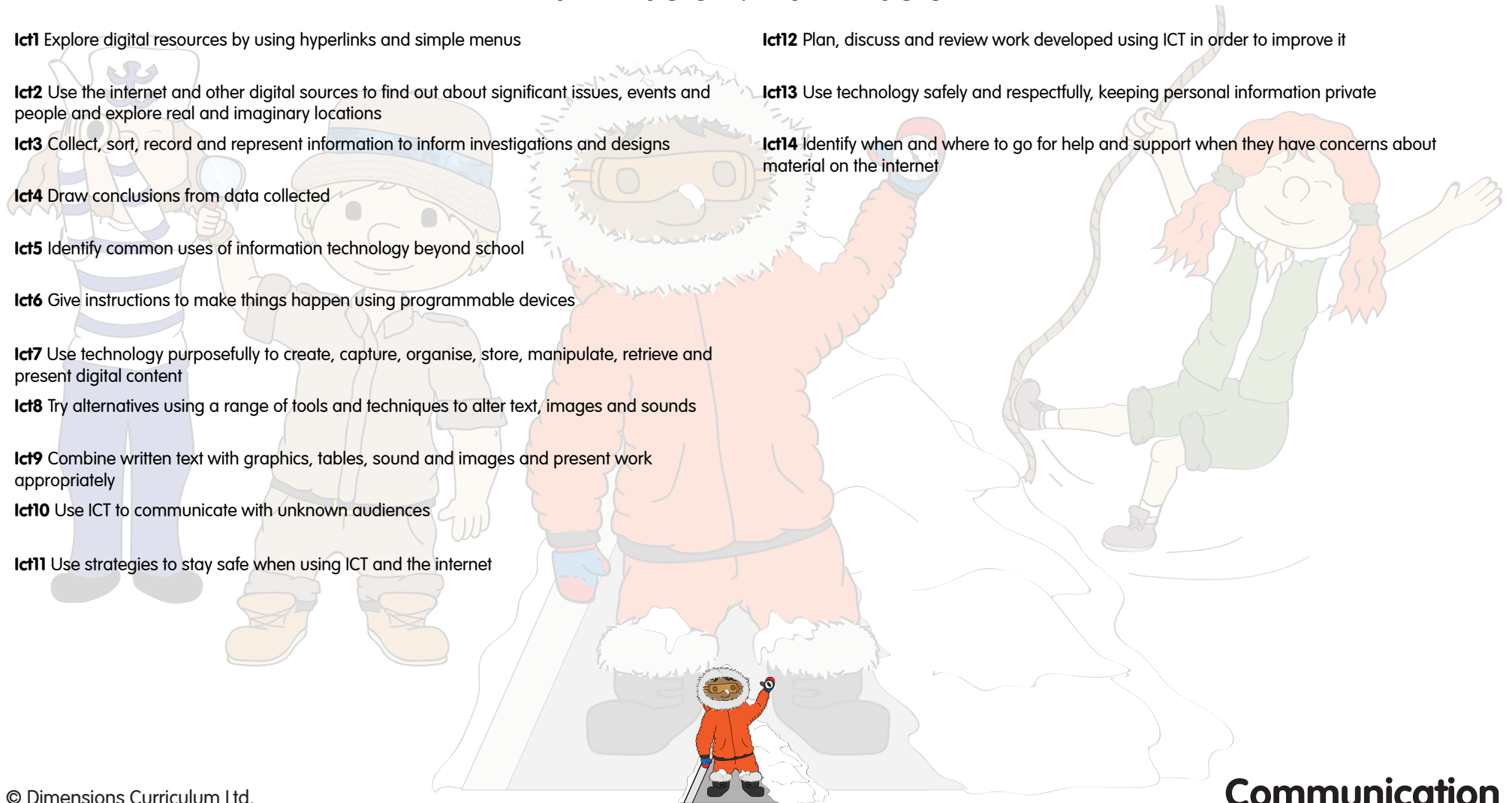
**Ict10** Use ICT to communicate with unknown audiences

**Ict11** Use strategies to stay safe when using ICT and the internet

**Ict12** Plan, discuss and review work developed using ICT in order to improve it

**Ict13** Use technology safely and respectfully, keeping personal information private

**Ict14** Identify when and where to go for help and support when they have concerns about material on the internet



# ICT Skills Ladder

## Adventurers 1 / Adventurers 2

**Ict15** Use ICT to explore a range of number patterns and models including changing values and asking "what if?" questions

**Ict16** Use ICT to explore alternative ideas in order to refine and improve outcomes and performances

**Ict17** Explore alternative approaches to develop and refine work

**Ict18** Save and use stored information to follow lines of enquiry

**Ict19** Identify how ICT can be used to collect and structure information, including the use of surveys, so that it can be searched and analysed

**Ict20** Identify the opportunities computer networks offer for communication and collaboration

**Ict21** Verify the accuracy and reliability of the information found, distinguishing between fact and opinion

**Ict22** Use key words to search for and select appropriate information from the internet and other digital sources

**Ict23** Capture, record and analyse data using sensors in order to support observations and investigations

**Ict24** Refine sequences of instructions to control events or make things happen using ICT

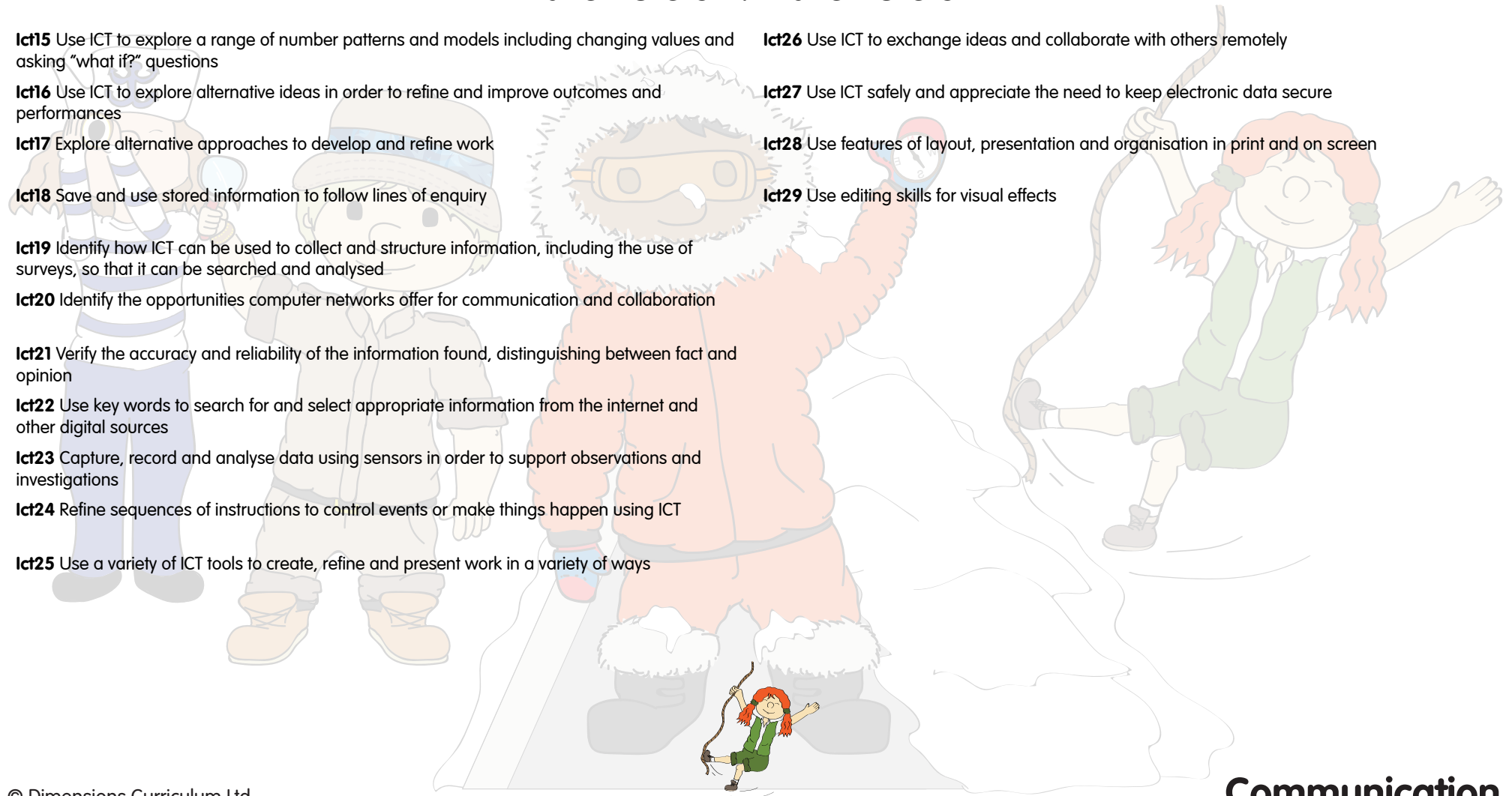
**Ict25** Use a variety of ICT tools to create, refine and present work in a variety of ways

**Ict26** Use ICT to exchange ideas and collaborate with others remotely

**Ict27** Use ICT safely and appreciate the need to keep electronic data secure

**Ict28** Use features of layout, presentation and organisation in print and on screen

**Ict29** Use editing skills for visual effects



# ICT Skills Ladder

## Navigators 1 / Navigators 2

**Ict30** Use ICT to explore and develop simple models by changing variables and simple formulae

**Ict31** Use ICT to create and refine sequences of instructions to explore problems and make controllable systems

**Ict32** Answer questions by using ICT to identify, collect, store, analyse and present information

**Ict33** Verify the accuracy and reliability of the information found online, detect bias and distinguish evidence from opinion

**Ict34** Analyse, describe and discuss the effectiveness of their work with ICT

**Ict35** Identify a range of ways to report concerns and inappropriate behaviour

**Ict36** Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

**Ict37** Represent data from analysis in appropriate ways, including the use of graphs

**Ict38** Use a variety of ICT tools to create, develop and refine presentations and performances, integrating effects to enhance outcomes

**Ict39** Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information

**Ict40** Organise and adjust communication according to the needs of the audience and the technology, including taking account of the quality and content of the communication

**Ict41** Use a variety of ICT tools to create, refine and present work in a variety of digital and printed formats using appropriate forms and conventions

**Ict42** Use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users

