

# ORRETS MEADOW SCHOOL

## 2025/26



*"To raise the aspirations of every child and give them the confidence to fulfil their potential through positive learning experience"*

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<https://www.facebook.com/orretsmeadow/>

Dear Parents

**"To raise aspirations of every child and give them confidence to fulfil their potential through positive experiences"**

Welcome to Orrets Meadow's Website! Our most recent Ofsted report, May 2024, found Orrets Meadow for the fifth consecutive time to be an 'Outstanding' school. We were given no ways forward.

We are a special school for children aged 5-11, who have an EHCP for Social Communication Difficulties including Autism. All of our children are working below age related expectation and have difficulties in reading and spelling. They may also have specific difficulties with maths, attention, social skills, speech and language, organisational skills, spatial awareness and fine/gross motor skills.

Orrets Meadow offers children; specialist teachers in Autism, Dyslexia and Dyscalculia, small classes of 9-11 pupils, tuition using multi-sensory techniques and a carefully structured approach with opportunities for reinforcement and revision. Our learning programmes and methods are tried and tested but are flexible and adapted to suit the needs of the individual. Positive mental health, developing resilience and building a love of school and learning, are at the forefront of everything we do. The 3 values for all our staff and pupils are; Work Hard, Be Nice and Never Give up!

All of our classrooms are 'ASD' friendly. Each class uses visual timetables, zones of regulation, has access to a sensory room and their own toilet and changing facilities. Sensory circuit runs every morning from 9-12 so the children can have as many sensory breaks as they require, to help them regulate and be ready to learn. Each child has a pen portrait and a sensory diet profile.

Our policy is to re-awaken interest in learning, to restore the child's confidence and self-esteem and to help every pupil reach his or her potential. At the same time, we provide a broad and balanced curriculum relevant to the pupil's needs and abilities. Progress is carefully monitored in a variety of ways, including standardised diagnostic reading and spelling tests. At all time the pupil's mental health is paramount and this remains a relentless focus for the school and all its stakeholders.

We work with many professionals to help remove barriers to learning including; School nurse, Reflexologist, Educational Psychologist and Mental Health Support worker 1 morning a week. We use our Pupil Premium to fund a Speech Therapist on site a day a week, they lead on language development and this is in addition to the NHS speech and language therapist. We also have our own full time Home School Worker. We have regular coffee mornings with a wide range of courses and visitors. Parents describe Orrets Meadow as being like their family.

Orrets Meadow also provides a number of traded services. A traded outreach service is available to mainstream schools for Literacy and Numeracy. Training for Teachers and Teaching Assistants can be provided, as well as advice and assessment expertise from a specialist team (SENAAT).



We hope that if your child joins us he or she will be happy and make excellent progress and will continue on to Secondary School with the skills and confidence to succeed.

If you have any further queries, or if you would like to visit Orrets Meadow, please do not hesitate to contact me.

Mrs Duncan - Headteacher





## Accreditation and Awards

- Healthy School Status
- PE and Sports Premium – HMI Survey – Case Study – Nov 14
- Sainsburys' School Games Gold Mark – July 15, '16, '17, '18 - Platinum July '19
- 'Primary School of the Year' Merseyside Sporting Awards 2016
- IQM Inclusion Award June 2016
- International School Award Oct 2016
- Esafety Mark 2016
- Anti Bullying Charter 2017
- Makaton Friendly School Award July 2017
- SEND Provision of the Year – Educate Awards – Oct 2017
- AfPE Quality Award for PE – Dec 2017
- Arts Mark Silver 2018
- Primary School of the Year – Wirral Globe Awards – June 2018
- Intermediate International School Award August 2018
- Green Flag Award July 2018
- Young Inspectors Mental Health Kitemark – May 2019
- Autism Accreditation – May 2019
- Basic Skills Award – 7th Award – 14 years – July 19
- ADHD Friendly School Award Dec 2020
- GOLD SMSC Award – May 2021
- Basic Skills Award – Eighth Award May 2022
- ADHD Friendly School Award – Dec 2020
- Successful Health & Safety and Fire Safety Inspection – Dec 20
- SMSC Gold Award June 2021
- Autism Accreditation – June 2019, 2022 – Advanced Status
- Leeds Carnegie Mental Health Silver Award – July 22
- Primary Quality Mark in Science – Sept 2022
- RE Quality Mark – January 2023
- Learning Outside the Classroom GOLD March 24
- Educate 'Send Provision' Award Winners 2024



## 1. Who will come to our school?

All of the children at Orrets Meadow have an Education Health Care Plan, naming this school.

## 2. What will happen if my child has additional needs?

If you are concerned that your child may have additional needs please raise these concerns with the class teacher or with the headteacher or deputy.

We work in partnership with many agencies and are able to access support from the ASD team, Behaviour Support, Vision and Hearing Impaired Services, Speech and language - Beth, Educational Psychology Service. Using our Pupil Premium funding we purchase a Speech & Language therapist, Alex, 1 day a week and reflexology ½ day a week. We also have a full time Home School Link Worker, called Michelle and a mental health support worker, Hannah, on site half a day a week, working with classes, groups and individuals.

There is full wheelchair access to the school, changing room/shower facilities and a disabled toilet.





**3. Who are the staff at Orrets Meadow?**

**Staffing Plan 2025/20256**

<b>Class/Year</b>	<b>Teacher</b>
Wolves	Miss Dunning
Bears	Mrs Billington
Lemurs	Mrs K Walsh
Giraffes	Mrs Swift
Zebras	Mrs Walsh
Foxes	Mr Ferris Rice
Sharks	Mr Saul
Tigers	Mrs Gordon
Owls	Miss O'Brien

**Head Teacher – Mrs Duncan**

**Deputy Head Teacher – Mrs Warren**

**Assistant Head teacher – Mrs Billington**

**Admin**

Mrs Tyson

Mrs Harrison

**ICT Technician**

Matty

**Kitchen**

Mrs Brown

**Cleaning/Caretaker**

Mr Connor/ Ms Winson

**Home School Worker**

Michelle King

**Speech and Language Therapist**

Beth/ Alex

**Chair of Governors**

Ian Patten

**Safeguarding lead - Mrs Duncan**

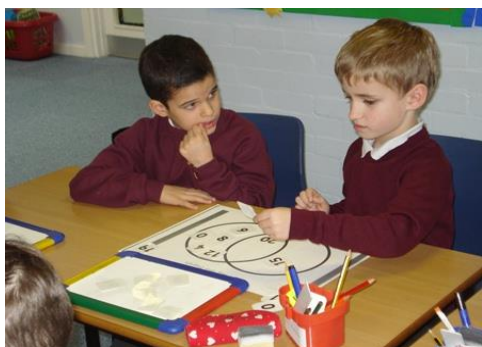
**Deputy - Mrs Warren/Michelle/  
Mrs Billington**

**Health and Safety Lead - Mrs Duncan Deputy - Mrs Warren**

**Safeguarding/H&S Governor - Mrs Cindy Cooper**

#### 4. Is the curriculum different at Orrets Meadow?

The school's curriculum covers all the subjects your child will have studied in their mainstream school. The difference is in the balance and the emphasis on teaching literacy and numeracy skills. We also hope to teach the children to recognise their difficulties and to develop strategies to cope with them, thus becoming increasingly independent.



The afternoon curriculum has more of a focus on social and life skills as well as teaching all the usual foundation subjects. We introduced our new exciting afternoon curriculum in Sept '19 called Dimensions – please see our website and the curriculum section for more details. Our aim is that your child makes progress in all areas and continues to Secondary School with a passion for learning and increased confidence in themselves and their learning.

#### Multi-sensory Learning



#### 5. Will my child do PE?

Orrets Meadow was awarded 'Primary School of The Year' and is very fortunate to have a specialist lead PE teacher who has helped the school gain the Sainsbury's Gold School Games Award and the prestigious AfPE Award, which is the highest accolade a school can gain in PE. All our teachers have had specialist PE mentoring to deliver lessons covering a wide range of sports and activities. Visiting coaches also offer extended activities such as Dance, Taekwondo, Archery, Judo and Fencing. We offer the children football, rugby, boccia, cycling, volleyball, gymnastics, rounders, table tennis, cricket, hockey and athletics. Swimming is available every year for two weeks during the summer term for Year 6. Opportunities for outdoor and adventurous activities such as climbing and orienteering are also provided at Barnstondale for the older pupils in the annual residential. Year 6 also take part in Bikeability, which ensures children are safe to cycle on the road. With the PE funding given to every school, we have Clare Mount Sports Specialist College come in once a week to coach the children and professionally develop the teachers. Working with Clare Mount has led to us accessing many inspirational talkers and professional sports people, including Olympians.





Our playground has a number of climbing frames and balancing equipment to make playtimes fun or children can play football on the large pitch. Orrets Meadow frequently enters teams into local sporting competitions and plays football matches against the local mainstream school.



## 6. Is there a Sex Education Policy?

There is and it is available for parents at school and on the school website as part of the RSE Policy. Sex education is taught in terms of relationships and emotional development and forms part of the Dimensions PSHE curriculum, under the theme 'Relationships'. Should any parent wish to withdraw their child from any aspect, they should request this in writing. It is usually taught during the summer term and parents and carers are invited in to see and discuss materials used in this work.

## 7. Does the school teach RE?

The children are taught about cultural and moral aspects of a variety of religions. The school is not affiliated to any one religion. Children can be withdrawn from RE and the collective act of worship. These children will sit in the library to read quietly.





## 8. Does the school have a Behaviour Policy?

Yes, and it is available at the school and on the school website. We use our own behaviour system based on the Zones of Regulation and this is consistently applied across the school day. Positive behaviour is actively rewarded and children are made clear about the consequences of making poor choices. There is a Code of Conduct which is agreed with children each year. There is also an Anti Bullying Policy and we have several incentives to encourage good behaviour.

Pupils are divided into four Houses, and can win points for their House via various sports tournaments, good behaviour on school transport and earning class prizes in the weekly reward assembly.

More serious incidents are recorded and persistent poor behaviour may result in parents being contacted to discuss possible causes and ways to improve future conduct. It may be decided to place the child on a behaviour chart where the child's behaviour will be monitored and recorded throughout the day.

School rules are kept to the minimum and are written in a positive way –Be Nice, Work Hard and Never Give Up. The aim is for all children to develop self-discipline. Rules are discussed at the beginning of each year, with regular reminders throughout the year. They are also displayed around the school.

All staff are trained in Team Teach and this is only used as a last resort, to keep the child from hurting themselves or others. All Team Teach and behaviour incidents are recorded and kept in the Headteacher's office. Parents are asked to sign a consent form for Team Teach in their induction pack and parents are always informed if it has been used. Our policy on Team Teach is on the school website.

Each teacher rewards one or two pupils in their class at our Friday Assemblies. The children are picked for showing our school values. Certificates come home.



## 9. What will my child's day be like?

The children arrive at school by bus or taxi at **8.50am**, children who are brought to school by parents can enter at **8.45am**. The children are met by our Teaching Assistants who remain with them until 9.00am. During this time they may buy toast and hot chocolate. At break time fruit and bread sticks are sold in the playground. All items cost 20p. This includes milk for those pupils who want it and for those children entitled to free milk. Please send in snack money if you wish your child to have any of the above.

9.00 – 9.45	Phonics
9.45 – 10.30	English
10.30 – 10.45	Break
10.45 – 11.00	Mental Maths
11.00 -12.00	Maths
12.00 – 12.30	Groups time – meeting the child's additional needs, PSHE on Fridays
12.30 – 1.30	Lunch
1.30 – 1.45	Assembly (Mondays)
1.45 – 3.30	Lessons – Dimensions curriculum, PE, RE, Computing, SMSC, life & Social Skills



Parents and friends will be informed of special achievement assemblies as they arise.

## 10. Will my child have Homework?

Your child will get homework and we would ask you to support this work. If children receive support at home, they usually make greater progress and children love being able to achieve!

Homework is set each day if appropriate for the age and stage of the child. We ask parents to check that it has been completed to a reasonable standard. It will comprise about 10 minutes of reading, probe and spellings. However, if this is causing issues at home then let us know. Every child has access to Bug club and Mathletics at home – login details are on the front of the home school communication book. Early September, we hold a Meet the Teachers meeting and all parents are advised to attend as homework is discussed and explained.

## 11. What happens if my child is unhappy?

We work hard to create a warm and caring environment in which your child will feel secure. We are aware that many of our pupils have had unhappy experiences in their education and it is our aim to ensure that these are not repeated here.

With this in mind, we are always ready to listen to our pupils and their parents and to do our best to sort out any problems or difficulties that may arise. We would therefore urge you to contact school if you are aware of anything which is causing your child distress. Usually, the staff are able to put the child's mind at rest and to deal with the problem immediately. Wherever possible, staff will always contact parents to inform them of the outcome.



Occasionally a problem will arise which staff feel unable to deal with without the advice or guidance of an outside agency, possibly the school nurse or Social Services.

You will appreciate that if a child raises an issue with a member of staff, or if a member of staff has concerns for a child's welfare, it is imperative that all steps are taken to ensure the safety and well-being of the child. Such occasions occur rarely. However, if it should involve you and your child, we hope you will realise that our first responsibility is to the child. In such circumstances we would ask for your co-operation and understanding.

## **12. What do I do if I have a complaint?**

Speak to someone as soon as possible, either the class teacher or the Headteacher. On our website there is a copy of our complaints policy.

## **13. Can we keep our child off school for a holiday?**

The Headteacher is unable to authorise holidays in school time, except in exceptional circumstances. If you wish to take time out of school, please ask the office for a term time holiday form. Orrets follows Wirral LA's attendance policy and penalty notices are issued if 5 days of unauthorised attendance occurs.

## **14. Is attendance important?**

Regular attendance is very important, especially for those with learning difficulties. With regular attendance, your child will be more settled in their new school and will certainly progress. They will also gain and keep friendships. We aim for 96% and above, if a child's attendance falls below 95% a letter of concern is sent home and if it falls below 90% the Headteacher will ask parents to attend a meeting to explain why this pattern has arisen.

Currently attendance is 97% at Orrets Meadow, which is higher than the national average.

You **must** inform school **before 9am** if your child is unwell and not coming into school. Michelle King, Home School Link Worker, will ring any parents who we have not heard from.

## **15. Are there any charges made by the school?**

The Governors have adopted the Authority Policy on charging for activities. A copy is available from school. We will charge for:

Materials provided for practical sessions, tuition provided by the Authority's Music Service and board and lodging for residential trips.

Any costs linked to repair or replacement of materials or fabric of the building damaged by your child.

You will be asked for a voluntary contribution towards:

School trips or visits – no child will be excluded from such trips for non-contribution.

We will pay for: materials, books, and equipment used during school hours.



## **Residential Trips**

Year 6 children take part in a residential trip to Barnstondale. The children get the opportunity to do lots of activities such as: Kayaking, rock climbing, orienteering, river crossing, archery etc. All children are encouraged to go and we use some of our PE funding to subsidise the cost.





## WIRRAL SCHOOLS TERM DATES 2025-26

### Autumn term 2025

<b>Open</b>	<b>Inset Day Monday 1<sup>st</sup> Sept – School closed</b> Tuesday 2 September to Thursday 23 October <b>Inset Day Friday 24<sup>th</sup> October – School closed</b>
<b>October half-term</b>	Monday 27 October to Friday 31 October
<b>Open</b>	Monday 3 November to Friday 19 December (close at 1.30pm)
<b>Christmas holiday</b>	Monday 22 December to Friday 2 January

### Spring term 2026

<b>Open</b>	<b>Inset Day Monday 5<sup>th</sup> January – School closed</b> Tuesday 6 <sup>th</sup> January to Thursday 12 February <b>Inset Day Friday 13<sup>th</sup> February – School closed</b>
<b>February half-term</b>	Monday 16 February to Friday 20 February
<b>Open</b>	Monday 23 February to Friday 27 March
<b>Easter and Spring break</b>	Monday 30 March to Friday 10 April (Includes Easter Bank Holidays Friday 3 April and Monday 6 April)

### Summer term 2026

<b>Open</b>	Monday 13 April to Friday 22 May
<b>May Bank Holiday</b>	Monday 4 May
<b>Whit half-term</b>	Monday 25 May to Friday 29 May
<b>Open</b>	Monday 1 June to Friday 17 <sup>th</sup> July <b>Inset Day Monday 20<sup>th</sup> July – School closed</b>

**16. What do the children wear?**

We have an Orrets Meadow Sweatshirt, which can be bought from school.

We ask that the children wear the following:

**Boys** Plain, dark coloured trousers, plain shirt or polo shirt, sweatshirt and sensible shoes.

**Girls** Dark skirts, pinafores or trousers, plain blouses or polo shirts, cardigan or sweatshirt and sensible shoes. In the summer term school dresses can be worn – red gingham. Long hair should be tied back.

**PE** White t-shirt or vest and dark shorts, pumps or trainers.

**17. Is there anything they are not allowed to wear?**

Children should not wear denim. For reasons of safety, **no** jewellery, including earrings, is allowed in school except for wrist watches. Appropriate hair cuts are also requested.

**18. What happens about food during the day?**

As children leave home early in the morning, we run a breakfast club. Children can buy toast or fruit, fruit juice, milk or hot chocolate. All items cost 20p each and money should be brought to school each morning. This is when milk is available for those who wish to buy it and for those children entitled to free milk.

Lunches are prepared in our kitchens each day. There is a choice of a hot meal or wrap/sandwich each day. Meals currently cost £2.50 per day, and should be paid weekly by sending £12.50 each Monday into school via the escort. Children can also choose to have school meals on particular days, then money must be paid on the day. Parents can also pay half termly or termly if preferred.



If your child is entitled to a free school lunch, this will continue in this school. Children in KS1 receive free school meals. If your child prefers to bring a packed lunch, please send it in packed securely in a container with the child's name on. Fizzy drinks are not allowed and all drinks should be in a plastic bottle or carton.

Fruit and breadsticks are on sale at break times for 20p a piece.



### **19. Can my child get drinks through the day?**

All children are provided with sports bottles for water, which can be filled at the chilled water fountain.

### **20. Is there anything children should not bring to school?**

We ask that children do not bring in sweets or chocolate for break times as we are a 'Healthy School'. Valuable items such as mobile phones, tablets etc, for use on the bus, should be given to a member of staff on arrival at school and any cameras on them must be covered up. The internet must not be enabled on all devices in line with our safety policy.

### **21. Does Orrets Meadow have a football team?**

We do not have a team which regularly plays against other schools, mainly due to the distances our children travel, however we do play against our local mainstream school every term. Our PE teacher coaches the pupils who want to play and the chosen players take part in tournaments whenever possible. Matches with other schools are arranged. The children also play organised matches each break-time and lunch time. They are supervised and organised by an adult and are purely optional. The children play on an all-weather pitch which we share with an adjacent school.



### **22. Are there any after school clubs?**

Because of the distances our children travel, we hold most extra-curricular clubs at lunchtimes. This year the children have access to reading, football, lego, dance, minecraft, model making,

gardening, computer, Art, sewing and Wii clubs, tennis, ECO, bike, school magazine, leadership clubs, plus many more over the year.

### 23. How will our child get to school?

School transport is provided by the Local Authority. Each bus has an Escort, who is your direct link with the school.

Please have your child ready before the Escort calls, and remember to let the Escort know if your child will not be attending school due to illness or other reason. When your child is well enough to return, let the Escort know to call again. You must phone school to inform us your child is off school too before 9am.

If you have any queries, or need to make any changes to where your child is collected or dropped off, please phone transport on 666 4212/4213. Our transport coordinator is Rob Welsh. Their email address - [cypd\\_transport4children@wirral.gov.uk](mailto:cypd_transport4children@wirral.gov.uk)



### 24. Can my child be given medication in school?

Prescribed medicines can be given to your child in cases where they are well enough to return to school after a short-term illness, or where chronic illness such as asthma or epilepsy needs to be controlled. We ask parents to complete a medicine form or asthma card. We can give paracetamol but **not ibuprofen** for a short term if medicine forms are completed.

All medicines should be sent to school in original packaging, clearly labelled with the child's name, dosage and timings. Medicines should be transferred by adults only.

We cannot accept responsibility in cases where timing and the nature of administration are of vital importance, or where technical or medical knowledge is required or where intimate contact is necessary.

### 25. What will happen if my child has an accident in school?

Bumps and grazes do occur from time to time and are dealt with as you would at home. If the injury is to the head, we will inform you by telephone if possible and by letter via the Escort.

If your child suffers a more serious injury in school, we will make every effort to contact you. If the injury requires emergency treatment then appropriate action will be taken immediately. It is very important we have working telephone numbers to get hold of you at all times in case of an emergency.



## 26. What does school need from you?

Please:

Take an active and supportive interest in your child's work;

Support your child with their daily homework;

See that your child attends school regularly;

See that your child has adequate sleep so that s/he is ready to learn the next day;

Support the school in terms of discipline – this will help your child to achieve maturity, self-discipline and self control.

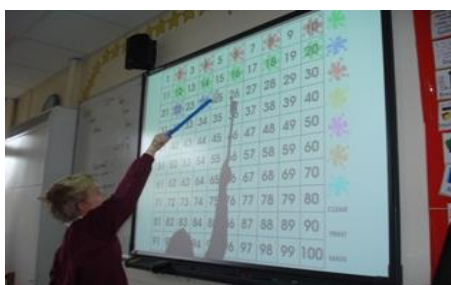
Keep us up to date with changes in telephone numbers etc so that we can reach you in an emergency.

## 27. How do the Governors support Special Needs?

Governors regularly monitor the school's success in meeting the needs of our pupils as well as their progress. This may be by formal reports and through Governors' visits to the school. Funding is allocated to meet the school's aims and its Development Plan, which is updated according to the changing needs of our pupils.

## 28. ICT Provision

We are well resourced at Orrets Meadow. Every child is given a laptop when they join Orrets, which they use until they leave the school. We also have 15 ipads to facilitate our IT and cross curricular subjects. Wireless is installed across the school and each classroom has the latest panel screens to enhance the children's teaching and learning experiences. We also have a huge table top tablet in class 1.



## 28. Collaborative Learning

We encourage team work whenever possible and give the children a sense of belonging to a community with our Planets System. Each child belongs to a planet: Earth, Saturn, Mars or Neptune and earns points for their house team.



Points can be gained by:

- good attendance
- good behaviour on the transport
- good work
- acts of kindness
- inter house team competitions

The winning team is announced in our achievement assembly each Friday and the coloured ribbons on the House cup changed by the House Captain.

**Pupil Voice** - Each class is represented in School Council. This meets half termly to discuss issues raised by the children. Recently school council have voted on a new dinner menu.

### Attendance

18/19	19/20	20/21	21/22	22/23	23/24
97.4%	97.2%	95.6%	95.3%	96.3%	95.8%

Attendance at 95.8% is well above average and has an attendance grade indicator of HIGH.

### Exclusions

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
0 fixed term	0 fixed term	0 fixed term	0 fixed term	0 fixed term	0 fixed term

Over the school year there have been no fixed term exclusions.

If you have any further questions please look at the school website on <http://orrets-meadow.eschools.co.uk>

We also have Facebook account – please search for our Orrets Meadow page.

Or you can always phone Mrs Duncan, Michelle King (Home School Link Worker) or the school office on 678 8070.

# Social Moral Spiritual Cultural

Dear Parents / carers

At Orrets Meadow we promote and foster a whole school approach to social, moral, spiritual and cultural education. This year our school has started 'Dimensions' this is an afternoon curriculum aimed at developing a global awareness amongst pupils of world and global issues. British values and SMSC are interwoven across our entire curriculum.

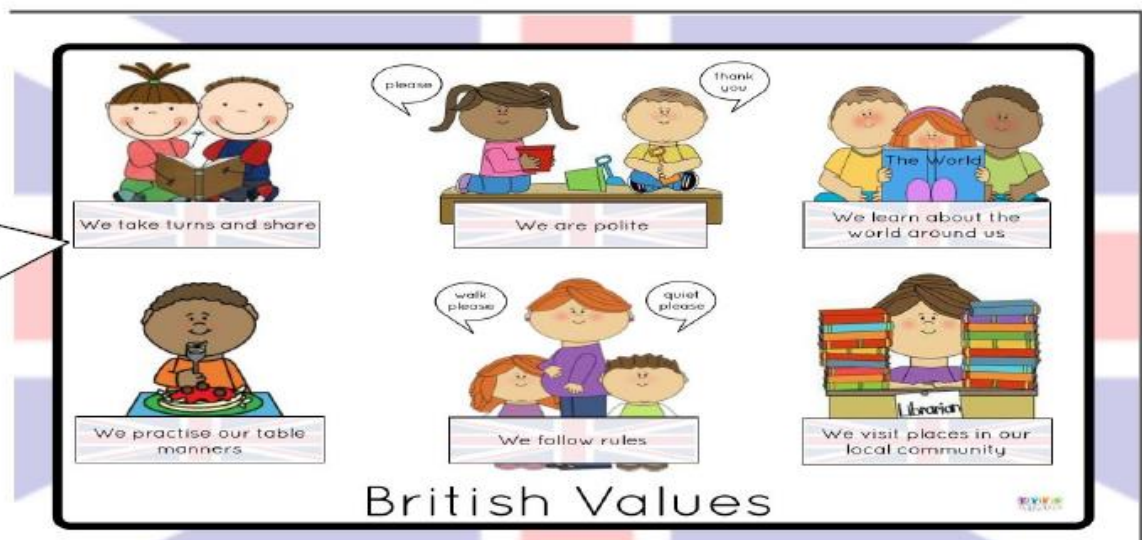
Due to its importance we also have a dedicated weekly session which focuses on local, national and world events / issues. It would be great if you as parents and carers could also join us in reinforcing the values we all need to become 'good citizens' by discussing the following with your child:



## BRITISH VALUES

<u><b>Democracy</b></u> Having leaders who are chosen by members of the public voting for them to run the organisation.	<u><b>Rule of Law</b></u> Rules that everyone in the country has to live by and that the police and courts are followed.
<u><b>Individual Liberty</b></u> Being able to have and show your own beliefs as long as they do not damage other people's lives.	<u><b>Mutual respect</b></u> Letting other people live as they choose to, treating them fairly with kindness and understanding.

For younger children British values look like this.





# Being a good character

Research states that there are five foundations for building a good character:

- Sport
- Creativity
- Performing
- Volunteering and membership
- The world of work (at primary level this involves learning about resilience, perseverance and recognising those that help and build a community).

These qualities are promoted at Orrets meadow through our curriculum. Promoting and reinforcing these when possible at home will help support your child's self esteem and development. Please encourage your child to share with school any clubs, hobbies or achievements that they are proud of.



So what is SMSC ?

Spiritual	Moral	Social	Cultural
<p>Imagination</p> <p>Feelings</p> <p>Beliefs</p> <p>Awe</p> <p>Wonder</p> <p>Relaxation</p> <p>Empathy</p> <p>Self- awareness</p> <p>Respect of people and things</p> <p>Appreciating life and living things.</p>	<p>Respect</p> <p>Conflict</p> <p>Relationships</p> <p>Truth</p> <p>Moral codes</p> <p>Dilemmas</p> <p>Decisions</p> <p>Consequences</p> <p>Right</p> <p>Wrong</p>	<p>Social skills</p> <p>Responsibility</p> <p>Community</p> <p>Sensitivity</p> <p>Being social</p> <p>Empathy</p> <p>Self- respect</p> <p>Differences</p> <p>Families</p> <p>Relationships</p> <p>Respect</p> <p>Abilities</p> <p>Disabilities</p>	<p>Diversity</p> <p>Acceptance</p> <p>Culture</p> <p>Traditions</p> <p>Attitudes</p> <p>Global understanding</p> <div data-bbox="1101 1451 1436 1904"> <p>Different individuals valuing each other regardless skin intellect talent or years. Diversity.</p> </div>



## Orrets Meadow School Parents and Carers Survey



Question/Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1. My child is happy at Orrets Meadow.	74	4	0	0	0
2. My child feels safe at Orrets Meadow.	77	1	0	0	0
3. My child makes good progress at Orrets.	76	2	0	0	0
4. My child is well looked after at Orrets.	76	2	0	0	0
5. My child is taught well at Orrets.	77	1	0	0	0
6. Orrets has high expectations for my child taking into account their SEND.	73	5	0	0	0
7. Orrets makes me aware of what my child learns about during the year. (Topic sheets, website, Facebook)	76	2	0	0	0
8. Orrets Meadow makes sure its pupils are as well behaved as possible considering their SEND needs.	76	2	0	0	0
9. Orrets Meadow deals effectively with any behaviour or bullying issues if raised.	70	3	0	0	5
10. Orrets Meadow is well led and managed.	77	1	0	0	0
11. I feel Orrets listen to my concerns and offer support when and if needed. (Headteacher, Teachers, Michelle)	77	1	0	0	0
12. I receive information about my child's progress and how well they are doing. (Child/parent look at work session, termly reports, annual reports, IEPs, parent meetings, Facebook etc).	75	3	0	0	0
13. My child can take part in lots of different clubs and activities at Orrets. (Lunchtime clubs, trips etc)	75	3	0	0	0
14. Orrets support my child's wider development eg. Life & social skills.	74	4	0	0	0
15. I would recommend Orrets to another parent?	Yes - 78		No - 0		

## **Comments about your child's experience of Orrets Meadow**

- OM aka 'Disneyland' as we call it has not only changed our son's life but also our family's life. After 4 years we have a happy boy who will tell anyone he goes to the 'best school in the world!' His confidence has soared and his progress academically has surpassed expectations. All staff are fully aware of his needs and these are not only met on a daily basis but well and truly exceeded. He can be his true self! As parents we are listened to and the engagement with Orrets is outstanding. They are always looking at new ways to communicate with parents and the session where children show parents their books is amazing introduction to the school diary. Thanks to Orrets we know our son has a bright, happy and successful future!
- Thank you everyone at Orrets for working so hard and giving all the children such wonderful support with their learning.
- Orrets Meadow has been incredible for our child! She loves coming to school and has made outstanding progress since starting. Thank you for all of the amazing work that you do!
- Orrets is absolutely amazing! I cannot put into words how much they help and support as a whole family. Any issues dealt with quickly and with ongoing support. Both boys now have skills with them in life to ensure they always achieve the best.
- Orrets offers so many activities for the children to enjoy and take part in! My son enjoys having visitors in to teach and show them. Orrets is a brilliant school and my son has made significant progress since joining and is a much happier and settled child.
- Orrets Meadow has been completely life changing not only for our son, but for the entire family. If you have a child with SEND or learning challenges, no other school comes close to OM.
- Even though our son has been here for a short while we feel he has made exceptional progress. As parents we could not be more pleased. I want to thank everyone at OM who has contributed to his learning and development, it has been life changing for him!
- I have not experience of any bullying at OM. It is an excellent school, education at Orrets is not a box ticking exercise, every child's needs are met and they are the number one priority.
- OM and its staff have been amazing for my son. He enjoys every lesson, trip, themed week and club, the list goes on...We cannot express into words how thankful we are to them and that's after just 2 terms! His mental health has improved alongside his education, all his needs have been met and socially he's a full blown butterfly now. I couldn't recommend OM enough to other parents, if they get the opportunity to attend they should jump at it. I was told my son got the golden ticket and trust me they were not wrong! Thank you Mrs Duncan and every member of staff within the school for all your hard work.
- An amazing school, I just wish my son started at a younger age. It is a perfect setting, superb teachers and leadership team. They always go above and beyond for each individual. I am so happy!



- Massive difference since the day he started at Orrets. After struggling in a mainstream school, he is now much better behaved and always in a better mood!
- Amazing school and staff!!
- Thank you for all you do to support our daughter! The difference in a very short time is amazing! We could not be prouder of her. She loves coming to school every day. Thank you will never be enough!
- This school is amazing, my son has come on so much since he started and he loves going in every day. Everyone is so friendly and easy to approach. Best decision I ever made getting him into this outstanding school!
- Since joining OM my son has come on leaps and bounds. He can try to explain his feelings using the zones of regulation and he can now pick up a pen/pencil and write letters and numbers!
- My son absolutely loves the school and has made so much progress since he started. The staff are brilliant, the school is a lovely, calm, caring environment. I can't thank you enough for making my little boy so happy and celebrating his skills – the PE trophy has been shown to every family member as he was so proud achieving it!
- Joining OM changed our son's life. Before, he was in a world of his own, barely communicating with us and struggling in all areas of development. Now, under the amazing teaching, support and guidance of the high quality team that is OM, his progress is amazing. Improvements are evident in all academic subjects, he communicates so much better, joins in activities and has most importantly made friends and is happy! We can never thank you enough. We were told when our son got his place at Orrets that we had won a golden ticket – how true this has proved to be!
- Orrets Meadow is an excellent school for children with SEND.
- Our son is much happier and more confident. Everyone helped him to settle in. We are very grateful to all the staff. Thank you.
- My son and our family love Orrets! All staff go above and beyond and couldn't thank them enough!
- Our son is very happy and settled at Orres, he will be sad to be leaving in Sept.
- Amazing school! Our daughter has come on so much since starting here. Best decision we ever made. Thanks you all so much!
- The difference in our daughter only part way through her first year is phenomenal! We now have a child who can read and write but more importantly for us, she enjoys learning and going to school. She can now regulate and recognise her needs and impulses and has been armed with a multitude of strategies to better manage. She communicates and understands at a more age appropriate level and engages with the correct support wholeheartedly. We are extremely grateful to be lucky enough to have Orrets as not only daughter's education provider but as a support network to our family unit. I genuinely feel we can openly and honestly approach Orrets to overcome any obstacle that presents us.



